Colorado START Demonstration Project: Outcomes

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Institute on Disability/UCED





Overview

- 1. The START model overview
- 2. Background of Colorado START Pilot project
- 3. Who was served
- 4. Outcomes
- 5. Next Steps



The "START" model: Systems Linkage Approach

A national initiative that strengthens efficiencies and service outcomes for individuals with intellectual/developmental disabilities and behavioral health needs in the community.

- Interdisciplinary cross systems collaborative approach to information sharing that enriches community capacity
- Enrich the system (avoid strain), the use of a linkage coordinators
- Resources allocated to fill in service gaps provided across systems
- Expertise improves capacity, training, certification, fidelity to best practice
- Outreach is key
- Cultural and linguistic competency



Clinical Services

- Neurology
- OT
- Forensic Psychology
- Nursing
- Dentistry
- Family Supports

Linkages

- State/local stakeholders
- Residential
- Schools
- Inpatient
- Outpatient
- Respite
- Day
- Natural Supports

START Regional Team Services

- Director (master's or above)
- Clinical Director (Psychologist or equivalent)
- Medical Director (Psychiatrist or APRN)
- · Certified START Coordinators
- Team Leader

Training and Consultation

- Didactic Training
- Eco-mapping and systems support
- · Crisis prevention and intervention planning
- Emotional Intelligence training

Therapeutic Resources & Services

- Emergency Beds
- Planned Beds
- · Therapeutic Activities
- Autism Services
- Positive Psychology
- Sensory Activities
- Mobile In-Home Community Support Services
- 24-Hour Crisis Response

The Center for START Services

- Customized Coaching
- · Technical Support

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- · Certification of START Coordinators
- National Online Training Series
- Online Certification Course for START Teams
- National Database
- · Fidelity Guides
- START Curricula

Advisory Committee

24-Hour Crisis Response

- Mobile Mental Health Crisis Teams
- Hospital Emergency Rooms
- Police
- · Other First Responders



Project Background

- In 2014, JFK Partners completed a statewide study that identified gaps in services for individuals with an intellectual or developmental disability (I/DD) who experience a behavioral health issue (Gap Analysis).¹
- House Bill (HB) 15-1368 was passed into law, per section of the Colorado Revised Statutes (C.R.S.) 25.5-6-412, which established the Cross-System Response for Behavioral Health Crises Pilot Program (CSCR Pilot) to help address the gaps in services identified in the Gap Analysis and serve people with an I/DD and a mental health disorder experiencing a behavioral health crisis



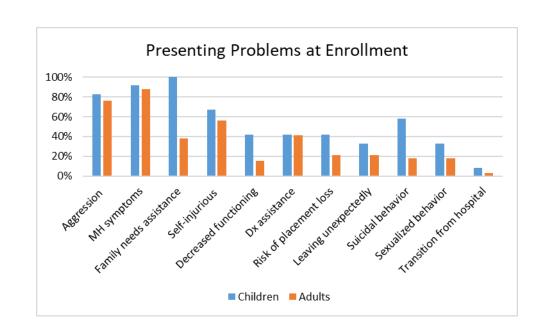
Project Background

- Strive and Foothills Gateway were chosen to complete pilot to provide crisis response and build community capacity
 - 1 Coordinator at Foothills Gateway, Colorado Springs
 - 1 PT Coordinator, 1 PT team leader, 1 PT clinical director, 1
 PT director, 1 PT medical director at Strive, Grand Junction
- Limited funding
- Goal to report after at least 1 year (October 2017 and April 2019), examining changes in emergency service expenditures



Individuals Supported (descriptive data) N=35

- 5 children
- 30 adults
- 66% referred by case manager
- Average of 4.3 concerns at time of enrollment
- 89% referred for MH sx
- 80% for aggression





Colorado START

Variable	Children	Adults
N	5	30
Mean Age (Range)	15 (14-16)	31 (18-71)
Gender (n=male)	4	19
Race		
White/Caucasian	5	27
African American	-	1
Asian	-	2
Other	-	-
Level of Intellectual Disability (%)		
No ID/Borderline	-	4
Mild	-	10
Moderate	4	9
Severe-Profound	1	7
Not specified in records	-	-
Living Situation (%)		
Family	5	9
Alternative family/host home	-	12
Group Home and Community ICF/DD	-	6
Independent/Supervised	-	3
Psych. Hospital/IDD Center	-	-
Other (Jail, Homeless, "Other")	-	-



Mental Health and Medical Concerns

Variable	Children	Adults
N	5	30
Mental Health Conditions (%)		
At least 1 diagnosis	100%	97%
Mean Diagnoses	3	2.8
Most Common Mental Health Conditions (%)		
Anxiety Disorders	40%	37%
ADHD	20%	17%
ASD	20%	17%
Bipolar Disorders	0%	20%
Depressive Disorders	100%	70%
Disruptive Disorders	60%	40%
OCD	20%	13%
Personality Disorders	0%	7%
Schizophrenia Spectrum Disorders	20%	23%
Trauma/Stressor Disorders	0%	10%

Variable	Children	Adults
N	5	30
Medical Diagnosis (%)		
At least 1 diagnosis	83%	89%
Mean Diagnoses	1.3	2.5
Most Common Medical Conditions (%)		
Cardiovascular	0%	17%
Endocrine	0%	20%
Gastro/Intestinal	0%	30%
Genitourinary	0%	10%
Hematology/Oncology	0	13%
lmmunology/Allergy	0	10%
Musculoskeletal disorders	0	10%
Neurologic	80%	47%
Obesity	0	17%
Pulmonary disorders	20%	13%



Tertiary Care Approach

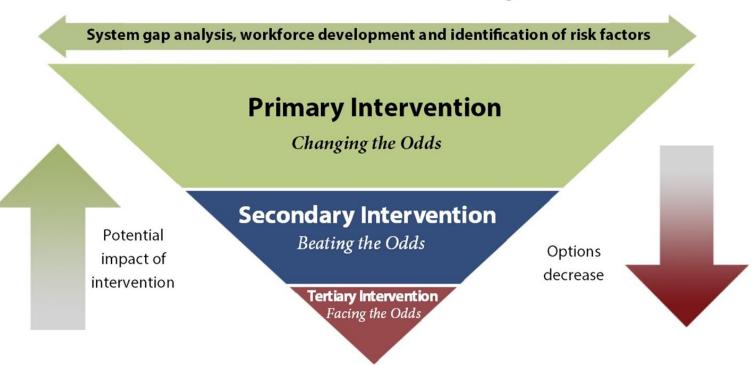
Based on a tertiary care approach to crisis intervention, START services fall into three crisis intervention modalities:

- Primary: Improve system capacity
- Secondary: Specialized clinical and support services to people at risk of crisis
- **Tertiary:** Emergency intervention services for people in crisis



Tertiary Care Model

Public Health Model & START: Numbers Benefiting from Intervention





Primary Services

Building system capacity to support individuals in their homes and communities.

Over 40 hours of community training and outreach to the community including:

- Schools
- Community providers (day and residential)
- Mental health providers
- Hospitals
- Families



Secondary Services

Specialized direct services to people at risk of emergency service use.

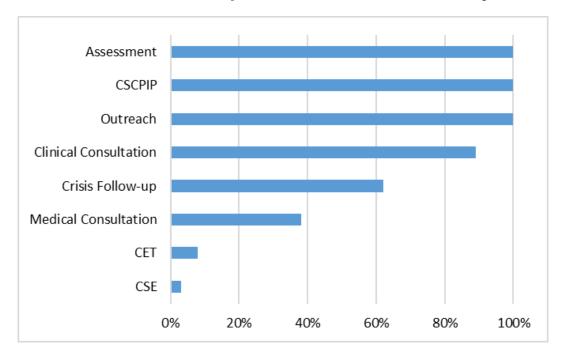
START secondary services help to ensure that individuals are getting the supports they need to intervene effectively in times of stress and avoid costly and restrictive emergency services. Services include:

- Intake/Assessment
- Outreach
- Clinical Consultation
- Medical Consultation
- Cross System Crisis Planning
- Crisis Follow-Up
- Clinical Education Team (CET
- Comprehensive Service Evaluation (CSE)



Secondary Services Provided

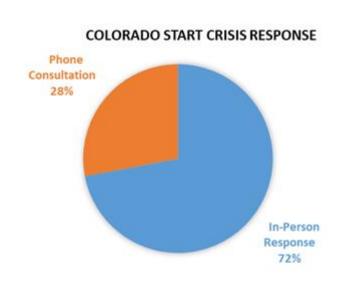
Over 2600 hours of planned secondary services

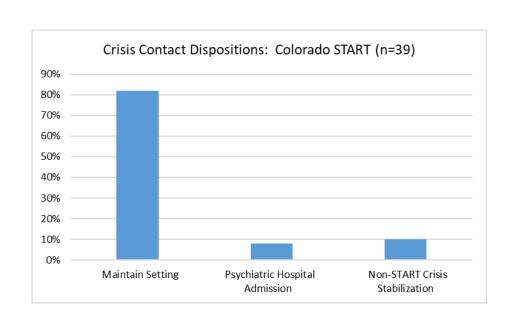




Tertiary Services

Emergency interventions provided during a crisis (n=35)

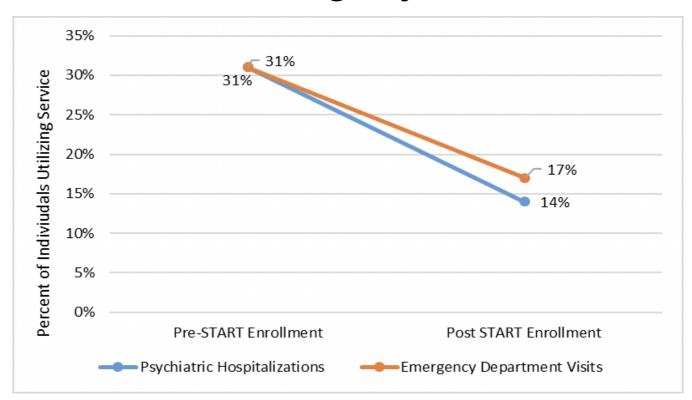






Clinical Outcomes

Decreased Emergency Service Use





Clinical Outcomes

Improved ABC Scores

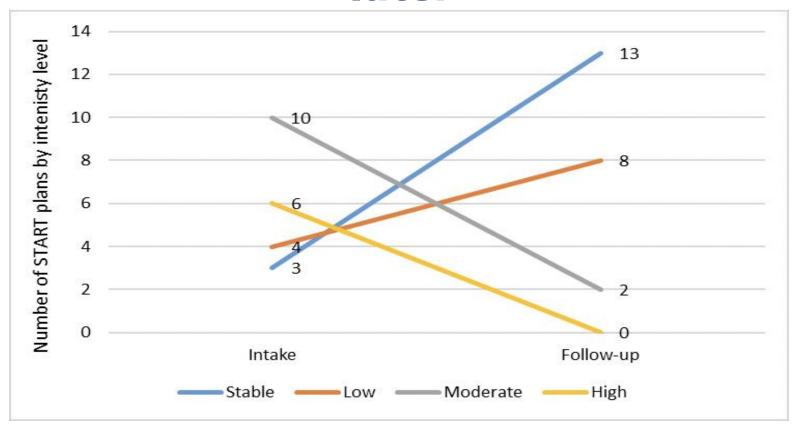
Subscale	Mean T1	Mean T2	t Stat	P(T<=t) one-tail
Irritability/Agitation	17.87	13.22	3.27	0.00
Lethargy/Social Withdrawal	9.57	6.13	1.64	0.06
Hyperactivity/Noncomp liance	17.57	12.00	3.32	0.00

Alpha=0.05

The Aberrant Behavior Checklist (Aman, Burrow, Wolford, 1997) is a 58-item psychopathology rating tool that has been widely used in the assessment of people with intellectual disabilities.

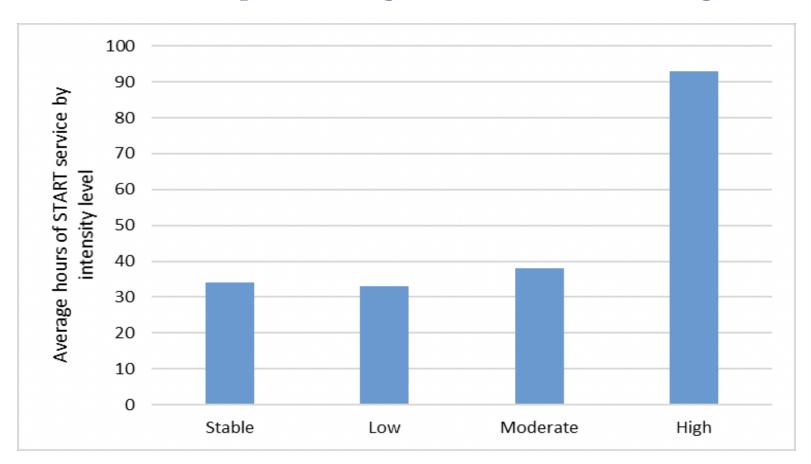


Case Intensity: Intake & 6 months later





Time spent by case intensity





Pre-post Medicaid Claims for Hospitalization/Emergency Department Use By Reason for Service (N=23)

	Medical		IDD/Psychiatric	
	Pre	Post	Pre	Post
Unique Claims	78	87	63	46
Total Dollars Billed	\$112,315	\$104,575	\$99,420	\$34,192



Cost of not providing support

- Lack of productivity
- Health care
- Institutional care
- Medications
- Humanity



Case Study: Sam

- Reasons for referral:
 - High frequency of verbal aggression
 - Repeated mental health holds
 - Regular emergency department visits
 - Suicidal ideation/attempts
 - Aggression resulting in police involvement



Sam: Biopsychosocial Impacts

- Biological conditions: Tuberous sclerosis, resulting seizures and mental health challenges, intellectual disability, resulting in difficulty expressing himself, regulating mood, behavior, and emotion
- Psychological conditions: anxiety, depression
- Social factors: difficulty with family members, support staff, community members



Crisis

- Sam would become verbally aggressive when stressed, using profanity and descriptive threats
- When tried to control him or stop him, he would escalate and either become aggressive to self, others and property, or go to the store and try to buy a gun to kill himself
- At other times, Sam would feel anxiety or fear and not be able to articulate this; he would then request a visit to ED for safety and reassurance
- Staff, family, entire system went into crisis with Sam



Colorado START

- Outreach
- Intake and assessments
- Comprehensive service evaluation and Clinical Education Team
- Crisis response
- Systems linkages
- Education around TS and promoting a different understanding of Sam and his challenges



Results

- Team came to rely on START and trust their recommendations
- Sam began to build skills for managing his emotions and behavior and learned to vent without physical aggression and escalation
- Team learned to let Sam vent and decrease attempts to control in efforts to keep him safe; realized he was safe
- Sam came to trust his team and uses coping strategies responsibly



Outcomes

- Sam's independence has increased
- Sam has the same job for one year and goals for learning more skills for promotion!
- Calling police or mobile crisis decreased for 4-6x/week to none (now sometimes call crisis center to talk)
- Hospitalizations went from monthly to one time in 13 months
- Emergency department visits decreased from several per month to once when he thought he was having a seizure
- Sam's family and team are thrilled with his progress and view him in light of his strengths
 Institute on Disability/UCED, University of New Hampshire



Next Steps

- Replicate with larger sample
- Use control group
- Small team with components of START model make significant impact
- What's next for Colorado?